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Relation between School Physical Environment and Students' Academic Achievement

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ABSTRACT The educational setting can exert a substantial influence on an individual learner's scholarly success. A supportive and nurturing educational environment may augment students' feelings of security and focus, consequently promoting improved academic performance. The study sought to establish the effect of the school environment on the academic achievement of secondary school students. A survey method was used for the present study, with simple random sampling, wherein the sample consisted of 100, 8th grade students from different schools of Dindigul District who consented for the study. The results showed that the physical environment of the school was positively and significantly related to the academic achievements. A study revealed that students who had a positive attitude towards their school environment in terms of physical environment had higher performance. Further studies could explore specific features of the physical school environment affecting students' achievement the most and evaluate the effectiveness of interventions targeting school environments in the investigated country.